

Attendance Care Analysis | 4-Step Intervention

ASK: WHAT | WHY | HOW | WHO

...in determining who is responsible for care integration in attendance.

Attendance CARE Analysis¹

An attendance care analysis asks schools and school districts to engage in reviewing and rethinking attendance policies to respond to changing realities in schooling brought on by the pandemic and social justice. CARE focuses assessment on **Commitment** and cultural responsiveness, **Automation** and Attentiveness, **Responsibility**, and **Education** and emotional needs. In a CARE analysis we conduct a review of state and local policies, assess school's standard operating procedures for the use of evidence base practices, and evaluate for coherence throughout the district. The results is an attendance plan which reflects your Strategic Plan focus areas, employs a multi-tiered systems of support, aligns with the student success handbook and tracks outcomes for completion and success.

C.A.R.E.

Assessment Categories	Questions to Consider
Commitment & Cultural Responsiveness	1. What are the best practice standards of care to meet needs of students, families, community, and legal statues?
Automation & Attentiveness	2. How can automation efficiencies be used to meet commitment, remove bias, track and use data?
Responsibility & Responsiveness	3. Who is tagged to respond? Who monitors efficiencies and consequences of low or no response to the needs of constituents?
Education & Emotional Needs	4. Why are needs (pysical, emotional, social, political) the most significant drivers in education?



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STEP 1: WHAT? Analysis & Map

Identify attendance tracking methods

What system or tools? How many hand-offs?
What is tracked? Seat time | Presence?*
Who tracks what? By when? How often?
Which systems talk to each other? Accurate?
Where is the best/evidence based practices?



STEP 3: HOW? Automate/Merge/Partner

Complete systems, tell complete pictures.

Assess synergy's ability to merge attendance.
Defined rules for attendance verification.
Teacher/Student input, verification, system
Update (engagement in academics to supplement)
Data sharing
Inventory of providers, collaborate with community partners
Teacher training.

"Good Attendance is not a matter of complying with the rules, but a matter of providing children with more and better opportunities to learn." ~ Attendance Works



STEP 2: WHY? Define & Track

Define required pillars for attendance policies and guardrails governing attendance tracking.

Why take attendance? What does it do, what do you want to do with it? Name parameters required for attendance i.e; Model Attendee etc. What must be tracked for DOE, Law, DCS? Identify who benefits and how, from process. Define systematized and personalized care.



STEP 4: WHO? Unlearn & Redefine

Let student work define attendance (Entrance & Exit Tickets).
Leverage engagement and learning to aid tracking.
Usage of mastery level preparation teaching models and automatically sync services based on percentage of work completed (PBIS).
Renegotiate relationship with local councils to maximize prevention and attendance dollars.
Enable access without penalty.
Repurpose **funding and** resources to meet outcomes.